Presenter’s name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
| Component | Excellent | Good | Fair | Poor |
| **Value for the audience** | Presentation created new insights for me about human behavior. | I learned something about human behavior. | I might have learned something about human behavior. | I did not learn anything about human behavior. |
| Comments: | | | | |
| **Understanding** | I understood what the presenter was trying to teach me. | I mostly understood what the presenter was trying to teach me. | I think I understood what the topic was but I was somewhat confused. | I did not understand what the presenter was trying to teach me. |
| Comments: | | | | |
| **Organization** | Logical sequence of points presented in a clear and interesting manner | Logical sequence of points presented | I had difficulty following the presentation but have a general idea what was trying to be communicated | Seemingly random sequence of points presented in a confusing and boring manner |
| Comments: | | | | |
| **Visual Aids** | Readable, clear, professional, increased understanding | Mostly readable, clear, professional | Significant problems with readability, clarity, professionalism | Unreadable, unclear, unprofessional |
| Comments: | | | | |
| **Non-verbal communication** | Effective eye contact and fluid gestures that enhanced the presentation | Reasonable amount of eye contact and gestures that did not detract from the presentation | Little eye contact and somewhat unnatural gestures that were occasionally distracting | No eye contact and unnatural gestures creating no connection with audience |
| Comments: | | | | |
| **Verbal style** | The pace, volume, and tone of speaking was just right – not too slow/fast, quiet/loud, rising/falling for understanding | The pace, volume, and tone of speaking was okay – nothing was significantly distracting | There were problems with pace, volume, and/or tone of speaking that were distracting | There were problems with pace, volume, and/or tone of speaking that strongly limited by ability to understand the presentation |
| Comments: | | | | |