**AN 308, Historical Archaeology, Self-Assessment of Course Participation**

*…in the spirit of “We don’t learn from experience; we learn from* ***reflecting*** *on experience.”*

**NAME:**

**“Contribute to the learning community**: [*From our course website*]  I expect that you will regularly contribute to discussions, raise thoughtful questions, build on others' ideas, listen to others, synthesize ideas across the readings and discussions, contribute to group work, and expand the class' perspective.”

Please describe and assess your contribution to the learning community:

**​“Readings**:  [*From our course website*]. You can't fully participate in the course unless you've completed every assigned reading. Be prepared to answer questions about the readings, discuss the readings in small or large groups.” 

Please assess your level of engagement with and completion of the readings; did you read everything assigned?:

What did YOU DO that helped your learning in this course?

What did YOU DO that hindered your learning in this course?

What did I (Scott) DO that helped your learning in the course?

What could I (Scott) have done better to facilitate your learning in this course? Please add any suggestion to improve the course and/or any comments on individual projects/assignments.

Much of the work during the block was collaborative. Please describe and assess your contribution to the collaborative projects.

Also, please assess the contribution of others you relied on to complete the projects.

The next time you work collaboratively with others, what will you do the same or differently?

How many participation points (out of 20 in the syllabus) do you think you should receive?

If you ignore the points you’ve earned/expect to earn for the course, what letter grade do you think most accurately represents your work/learning/engagement and the quality of your contribution to the course and research?

Thank you for taking the time to consider these questions and reflecting on your and our learning this block!